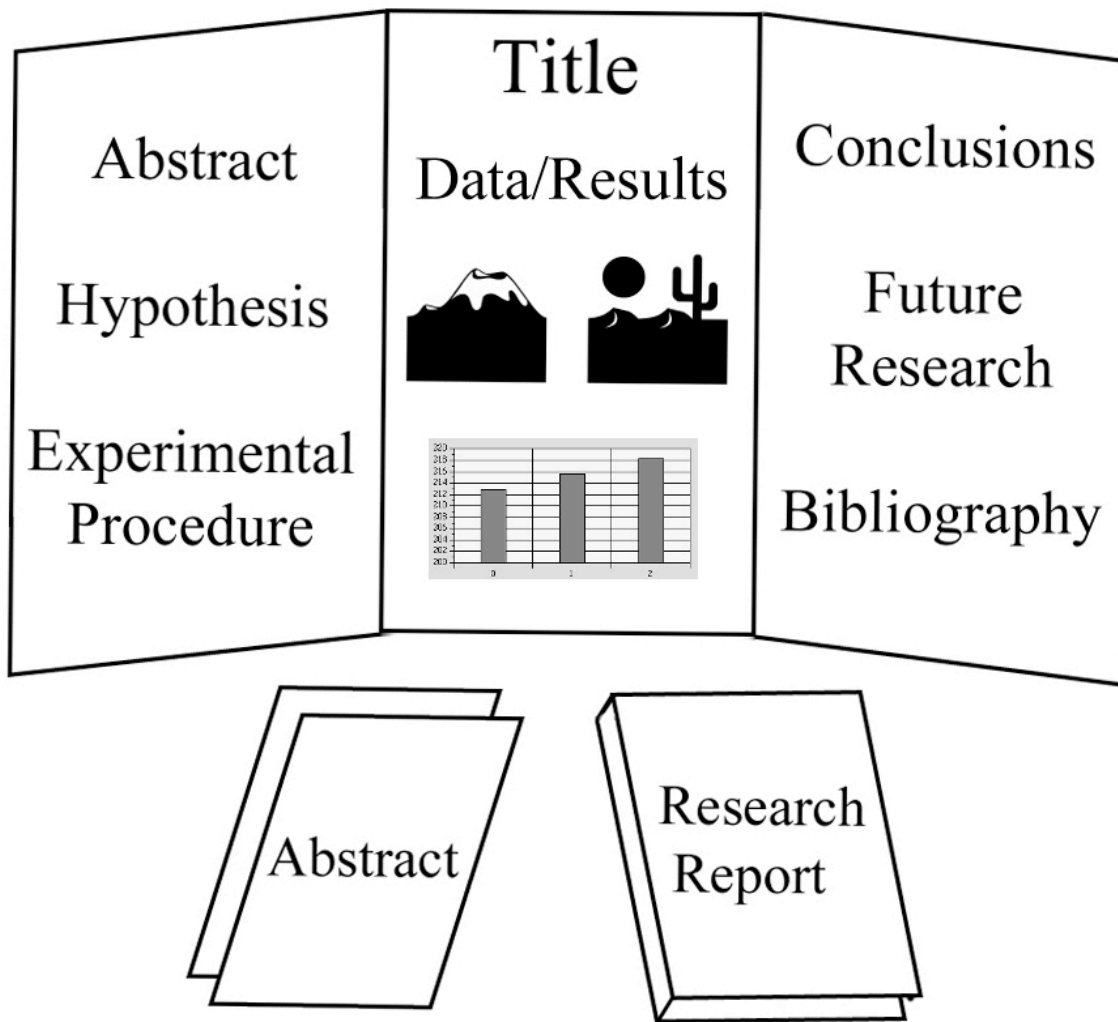


**Junior Science and Humanities Symposium (JSHS)**  
**POSTER PRESENTATION GUIDELINES**  
**(adapted from the National JSHS)**



(Above poster layout is a suggestion rather than a strict template, extra copies of the abstract and a research report are not required.)

**JSHS SCIENCE POSTER PRESENTATION**

**Definition:**

- The poster is a hybrid between a research paper and an oral presentation. The primary purpose of a poster is to communicate what was done, what data was obtained, the researcher's conclusions and recommendation for future research. A poster is more concise since the author is present to explain and elaborate on the research work. You should typically have a single page for each major section of the poster.

**Composition:**

The poster contains the following sections:

- Title
- Student's name and regional symposium
- Abstract
- Introduction
- Methods
- Results
- Conclusions
- Acknowledgements

**Display:**

- A 4' by 4' poster board will be available for affixing your poster.
- A table will be supplied if you choose to use a tri-fold display board.
- Posters should be readable from a distance of 4 feet.
- The Title should be at least one inch (72 pts) in height. The student's name should be included and should be 48 pts. All other lettering should be in 24-point font size. (Point size indicated above is suggested size only).
- The poster should be balanced and organized in a logical, sequential order.
- Keep the amount of text to a minimum.
- There should be more emphasis on graphics, tables, charts, and graphs.
- You can use photographs in addition to other illustrations. Figures may be in color.
- No hazardous materials allowed. No specimens, no apparatus, no chemical reagents, no models are to be used during the presentation.
- All materials must be prepared (printed) and "poster ready" in advance of arriving at the Symposium and ready to be tacked onto the poster board. Printers will not be available.

Poster presenters will have an opportunity to address the other participants and briefly (2-3 minutes) explain the highlights of their research. You will need to stand by your poster at specified times to further explain the work and to answer questions of those interested.

You will need to arrive promptly at 2:00 pm on Sunday, March 8 to set up your poster. There will be a break on Sunday afternoon and a poster judging session on Monday morning, which will provide opportunity for all participants to examine the projects displayed via the Poster Session.