

Academic Regulations

By accepting admission, the student assumes responsibility for knowing and complying with the regulations and procedures set forth by the University.

University Requirements for all Baccalaureates

The Board of Trustees awards the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science and Bachelor of General Studies to students who have completed the degree requirements of a school or college. Students can find their degree requirements in the section of the *Catalog* devoted to their school or college.

Required Credits. The University requires all students to complete at least 120 credits toward the degree. Some schools require more than 120 degree credits for graduation.

Required GPA. The University requires that all students have a cumulative grade point average (GPA) of at least 2.0 at the time of graduation. However, some of the schools and colleges require higher averages. Students should refer to their school or college requirements to determine the minimum cumulative GPA required.

Residence Requirement. The University requires that all students complete the last two semesters of their work at the University of Connecticut, but the school or college may require the student to complete more work at the University. Waivers require the permission of the department head, the academic dean and the Vice Provost for Undergraduate Education.

Credits earned "in residence" include all University of Connecticut credits, without regard to the campus or where the student lives. Whereas credits from other institutions may count toward the degree, graduating students must have earned at least 30 degree credits in residence.

Students may not take courses from other institutions during the last two semesters unless: 1) they have completed acceptable academic work in the armed services (the Transfer Admissions Office must receive the transcript within two years of the student's discharge); 2) in the judgment of the department head, academic dean and Provost, work at another institution will enrich their program; 3) personal reasons compel them to leave the University for all or part of the final year (they must have permission to take courses elsewhere from the department head, academic dean and Vice Provost for Undergraduate Education).

Students wanting to transfer credits from another school in the final two years should discuss their plans with their advisor. They should note the residence requirements in their school or college and get permission in advance from any others who may be involved in the transfer.

General Education Requirements

Also: Distribution Requirements or Core Requirements

The University Senate voted these requirements to develop verbal and quantitative skills, curiosity, versatility, critical judgment, moral sensitivity and research skills for all undergraduates. Students will learn of other cultures, how to fit their culture in a wide historical context and how scientific theories relate to experiments.

Every student must meet these University-wide requirements, but students should consult the baccalaureate degree requirements listed by their school or college. All the baccalaureate degrees include the requirements listed below, but the school or college may have added to them. Likewise, the school or college may have deleted some of the courses from which the student may choose. The school or college may refer the student to *Academic Regulations* when the requirements and choices duplicate those listed here.

The Bachelor of General Studies program is a junior-senior level program for mature part-time students. The Dean of the College of Continuing Studies may exempt them from the Foreign Language requirement (Group 1) and the one-semester laboratory science requirement (in Group 8).

GROUP 1

Foreign Languages: A student meets the minimum requirement if admitted to the University with three years of a single foreign language in high school, **or the equivalent. With anything less than that, the student must take one year (2 semesters) of college level study in a single language.

GROUP 2

Academic Writing: All students must take English 110 or 111. Additionally, all students must take two W courses, which may also satisfy other requirements. (Note: English 110 or 111 is a prerequisite to all W courses.) Students with Advanced Placement English scores of 4 or 5 and students passing ENGL 250 will be exempted from the 110 or 111 requirement. †

GROUP 3

Mathematics: All students must enter with a competency level equivalent to that obtained in Mathematics 101, as evidenced by a passing grade on the Q-Course Readiness Test, *** or take Mathematics 101 as a remedial course without credit toward graduation. Additionally, all students must take two Q courses and one C course, which may also satisfy other requirements. (Note: Mathematics 101 or a passing grade on the Q-Course Readiness Test is a prerequisite to all Q courses.) One Q course must be a mathematics or statistics course unless the student attains a high pass on the Q-Course Readiness Test.

GROUP 4

Literature and the Arts: All students must take two courses: one which emphasizes major works of literature which could be elected from English or Foreign Languages (in English translation or in the foreign language), and one which emphasizes major achievements in art, and/or music and/or the dramatic arts.

Literature category

CAMS 103	Classical Mythology
*CAMS 211	Greek Drama
*CAMS 221	Survey of Classical Latin Literature
CAMS 244	Ancient Fictions
CLCS 101	Classics of World Literature I
CLCS 102	Classics of World Literature II
ENGL 112/112W	Classical and Medieval Western Literature
ENGL 113/113W	Renaissance and Modern Western Literature
ENGL 127/127W	Major Works of English and American Literature
ENGL 205	British Literature I
ENGL 206	British Literature II
ENGL 210	Poetry
ENGL 212	The Modern Novel
ENGL 216	The Short Story
ENGL 219	Drama
ENGL 230/230W	Shakespeare I
*FREN 261	Introduction to Literature I
*FREN 262	Introduction to Literature II
FREN 270W	French Literature and Civilization in English
GERM 240W	German Literature in Translation
GERM 252	Studies in Early German Literature
GERM 253	Studies in German Literature Around 1800
GERM 254	Studies in 19th Century German Literature
GERM 255	Studies in 20th Century German Literature
ILCS 101	The Italian Renaissance
ILCS 158	Italian American Experience in Literature and Film
*ILCS 243	Main Currents of Italian Literature through the Renaissance
*ILCS 244	Main Currents of Italian Literature after the Renaissance
ILCS 255W	Dante's Divine Comedy in English Translation
PORT 140	Major Works of Portuguese and Brazilian Literature in Translation
RUSS 231	Masterpieces of Modern Russian Literature in Translation
RUSS 232	Masterpieces of 19th Century Russian Literature in Translation
SPAN 187	Major Works of Hispanic Literature in Translation
*SPAN 281	Great Works of Spanish Literature from its Origins to the Golden Age
*SPAN 282	Literature of Crisis in Modern Spain

* Indicates foreign language prerequisite.

** When the years of study have been split between high school and earlier grades, the requirement is met if the student has successfully completed the third-year high school level course.

***A quantitative skills test administered by the University.

Arts category

ANTH 252	Native American Arts
ART 135	Art Appreciation
ARTH 137	Introduction to Art History I
ARTH 138	Introduction to Art History II
ARTH 140	Introduction to Asian Art
ARTH 141	Introduction to Latin American Art
ARTH 191	Introduction to Architecture
ARTH 256	Native American Arts
ARTH 285/285W	African Art
DRAM 101	Introduction to the Theatre
DRAM 110	Introduction to Film
DRAM 130	History of Drama I
DRAM 230/230W	Women in Theatre
DRAM 231/231W	African-American Theatre
DRAM 282/282W	Trends in Contemporary Theatre
FREN 171	French Cinema
GERM 171	The German Film
GERM 281	German Film and Culture
ILCS 149	Cinema and Society in Contemporary Italy
ILCS 260W	Italian Cinema
MUSI 190	Non-Western Music
MUSI 191	Music Appreciation
MUSI 193	Introduction to Music History I
MUSI 194	Introduction to Music History II
MUSI 285	Music History and Literature
WS 104	Feminisms and the Arts

GROUP 5

Culture and Modern Society: All students must take HIST 100 or 101, and a course which emphasizes non-Western or Latin American cultures.

Non-Western/Latin American category

ANTH 100	Other People's Worlds: Asia, Africa, the Americas
ANTH 222	Peoples and Cultures of South America
ANTH 223	Pre-Colonial Africa
ANTH 225	Contemporary Africa
ANTH 226	Peoples and Cultures of North America
ANTH 227W	Contemporary Mexico and Central America
ANTH 230	Peoples of the Pacific Islands
ANTH 238	Peoples and Cultures of the Middle East
ECON 204/204W	Economic History of the Middle East
ENGL 120	Major Works of Eastern Literature
ENGL 218	Literature and Culture of the Third World
GEOG 160	World Regional Geography
HIST 106	The Roots of Traditional Asia
HIST 108	Modern World History
HIST 205	The Modern Middle East from 1700 to the Present
HIST 222	History of Pre-Colonial Africa
HIST 223	History of Modern Africa
HIST 281	Latin America in the Colonial Period
HIST 282	Latin America in the National Period
HIST 285	Cuba, Puerto Rico and the Spanish Caribbean
HIST 288W	East Asia since the Mid-Nineteenth Century
LAMS 190/190W	Perspectives on Latin America
PHIL 263	Oriental Philosophy and Religion
PHIL 264	Classical Chinese Philosophy and Culture
POLS 143	Introduction to Non-Western Politics
POLS 203W	Women in Political Development
POLS 228W	East Asian Governments and Politics
POLS 229	Chinese Government and Politics
POLS 239W	Politics in Africa
POLS 279/ 279W	South Asia in World Politics
SOCI 226/226W	Modern Africa
SOCI 227/227W	Revolutionary Social Movements Around the World
*SPAN 201	Ibero-American Civilization and Culture
WS 124	Gender in Global Perspective
WS 203W	Women in Political Development

GROUP 6

Philosophical or Ethical Analysis: All students must take one course in philosophical and/or ethical analysis.

LING 101	Language and Mind
PHIL 101	Problems of Philosophy
PHIL 102	Philosophy and Logic
PHIL 102C	Philosophy and Logic
PHIL 103	Philosophical Classics
PHIL 104	Philosophy and Social Ethics
PHIL 105	Philosophy and Religion
PHIL 106	Non-western and Comparative Philosophy
POLS 106	Introduction to Political Theory
SCI 240	The Nature of Scientific Thought

GROUP 7

Social Scientific and Comparative Analysis: All students must take one course in social science and/or comparative analysis.

ARE 110	Population, Food, and the Environment
ARE 150	Principles of Agricultural and Resource Economics
ANTH 106	Introduction to Anthropology
ANTH 220/220W	Social Anthropology
COMM 100	The Process of Communication
ECON 101	Essentials of Economics
ECON 102	Principles of Economics (Intensive)
ECON 111	Principles of Macroeconomics
ECON 112	Principles of Microeconomics
GEOG 104	Introduction to Geography
GEOG 200	Economic Geography
HIST 121	Women in History
HDFS 190	Individual and Family Development
LING 102	Language and Environment
POLS 121/121W	Introduction to Comparative Politics
POLS 132/132W	Introduction to International Relations
POLS 173/173W	Introduction to American Political Processes
PSYC 133	General Psychology II
PSYC 135	General Psychology II (Enhanced)
SOCI 107/107W	Introduction to Sociology
SOCI 115/115W	Social Problems
SOCI 125/125W	Race, Class and Gender
WS 103	Introduction to Women's Studies in the Social Sciences
WS 105	Gender in Everyday Life

GROUP 8

Science and Technology. All students must take two courses in science and technology, at least one of which must include a semester of laboratory. (Laboratory courses are printed in **boldface type**.) At least one of these two courses must be a course in chemistry, biology, geology or physics.

ANSC 160	The Science of Food (Also offered as NUSC 160)
BIOL 102¹	Foundations of Biology
BIOL 103¹	The Biology of Human Health and Disease (Also offered as PVS 103)
BIOL 107	Principles of Biology
BIOL 108	Principles of Biology
BIOL 110	Introduction to Botany
CHEM 101	Chemistry for an Informed Electorate
CHEM 122	Chemical Principles and Applications
CHEM 127Q-128Q	General Chemistry
CHEM 137Q	Enhanced General Chemistry
CHEM 138Q	Enhanced General Chemistry
GEOG 205	Introduction to Physical Geography
GEOL 101	Introductory Environmental Geology
GEOL 102	Introductory Geology
GEOL 111	The Age of the Dinosaurs
MARN 170	Introduction to Oceanography
MARN 171	Introduction to Oceanography with Laboratory
NUSC 160	The Science of Food (Also offered as ANSC 160)
NUSC 165	Fundamentals of Nutrition
PHAR 150	Toxic Chemicals and Health

¹ BIOL 103/PVS 103 and BIOL 102 may not be combined to satisfy the Group 8 requirement.

² PHYS 101Q and PHYS 107Q may not be combined to satisfy the Group 8 requirement.

* Indicates foreign language prerequisite.

PHYS 101Q²	Elements of Physics
PHYS 103Q	Physics of the Environment
PHYS 104Q	Physics of the Environment with Laboratory
PHYS 107Q²	Physics of Music
PHYS 121Q-122Q	General Physics
PHYS 131Q-132Q	General Physics with Calculus
PHYS 140Q	Introduction to Modern Physics
PHYS 141Q	Fundamentals of Physics I
PHYS 142Q	Fundamentals of Physics II
PHYS 151Q	Physics for Engineers I
PHYS 152Q	Physics for Engineers II
PHYS 155Q	Introductory Astronomy
PLSC 150	Agricultural Technology and Society
PSYC 132	General Psychology
PVS 103¹	The Biology of Human Health and Disease (Also offered as BIOL 103)
SCI 110	Humans and the Changing Global Environment

Time Limit. All students wishing to apply toward a degree the credits earned more than eight years before graduation must have permission from the dean of the school or college concerned. The permission, if granted, applies only to the current school or college.

Applicability of Requirements. Students graduating from a school or college must meet the requirements as they were at the time the student entered, or as they were at any subsequent time. Candidates who transfer from a school or college and then return must meet the requirements as they were at the time the student returned, or as they were at any subsequent time. Students who withdraw (except those on official leave of absence) or are dismissed from the University and later return must meet the requirements as they were at the time the student returned, or as they were at any subsequent time.

Exemptions from, and Substitutions for, University Requirements. Students seeking an exemption from a University requirement, or wishing to substitute another course for the course prescribed, should consult their academic dean. To effect a change, the dean must recommend the change, and the Vice Provost for Undergraduate Education must approve it. Transfer students wanting exemptions or substitutions should request them of their academic dean as they enroll.

Graduation

Tentative and Final Plans of Study

Except for students in the schools of Nursing, Pharmacy and Allied Health, all students must consult with their advisors in completing a *tentative* Plan of Study form. The Plan of Study describes how the student intends to satisfy the requirements for the degree. Students should get the form from the dean of their school or college, consult with their advisor and file the completed form with their major department. Students should file the tentative Plan of Study as soon as possible.

Students must submit a *final* Plan of Study form during the first four weeks of the semester in which the student expects to graduate. The major advisor and the department head must sign the form before the Registrar receives it. The signatures indicate that the advisor and department head believe that the program meets degree requirements. The student's program is still subject to audit by the degree auditor to insure the student has met all requirements. The degree auditor will notify the student if a problem is discovered with the final Plan of Study.

Application for Degrees. To graduate, candidates must complete a graduation application by the due dates specified by the Office of the Registrar. The application and additional information pertinent to graduation is available through the "Planning to Graduate" web site: <http://vm.uconn.edu/~wwwregis/graduati.html>. This application is essential for graduation. Candidates failing to file the application on time may not: (1) be granted a degree on the date expected even though they fulfilled all other requirements for the degree, (2) have their names printed in the Commencement Program, (3) have their names listed in hometown newspapers, as graduating, (4) receive information about and tickets for the Commencement ceremony.

Conferring of Degrees. The Board of Trustees awards degrees only to students in good standing who have met their obligations to the University. Students who do not complete requirements for the degree by one conferral date may qualify for the next conferral date by satisfactorily completing all graduation requirements.

The Board of Trustees confers degrees three times annually: Commencement Day in May, August 24, and December 31. Candidates meeting the requirements before the conferral date and needing verification may ask for a "Completion Letter" from the Office of the Registrar.

General Graduation Honors. Graduating seniors are eligible for cum laude designations on diplomas and transcripts if their complete academic records show at least 54 calculable credits at the University and meet the following criteria:

- cum laude: at least a 3.0 total GPA (grade point average) and a class rank in the 75th percentile or above in the student's school or college.
- magna cum laude: at least a 3.4 total GPA (grade point average) and a class rank in the 85th percentile or above in the student's school or college.
- summa cum laude: at least a 3.7 total GPA (grade point average) and a class rank in the 95th percentile or above in the student's school or college.

General graduation honors for students meeting requirements at the conclusion of the summer sessions or the fall semester will be based on the grade point average cut-off points used for the previous spring semester to establish class rank in each school or college.

Commencement. The University has two Commencement Days each year, in May, following the Spring semester, and in December, following the Fall Semester. Students who anticipate completing degree requirements by the following August may participate in the December or May Commencement.

Diplomas. Students do not receive their diplomas at Commencement. The Registrar mails them to graduates by the third month after conferral. Graduates who have not received their diploma by the end of the periods noted above should inform the Office of the Registrar.

Minors. A minor is available only to a matriculated student currently pursuing a baccalaureate degree. While not required for graduation, a minor provides an option for the student who wants an academic focus in addition to a major. Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. The same course may be used to meet both major and minor course requirements unless specifically stated otherwise in a major or minor. A maximum of 3 credits toward the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor. A plan of study for the minor; signed by the department or program head, director, or faculty designee; must be submitted to the Office of the Registrar during the first four weeks of the semester in which the student expects to graduate. The minor is then recorded on the student's final transcript. All available minors are listed in the "Academic Degree Programs" section and described in the "Minors" section of this *Catalog*.

Additional Degree. Students may pursue an additional baccalaureate, either wholly or partly, concurrently or after receiving another degree. The student must complete an Additional Degree Petition, which requires the consent signature of the dean of each school or college in which the student will be enrolled. Students may get Additional Degree Petitions from the offices of deans or from the Registrar. A student pursuing two or more degrees concurrently must designate one degree the primary degree. The Dean of Students answers the petitioner in writing.

The student must meet all requirements for each degree. The two degrees require at least 30 degree credits more than the degree with the higher minimum-credit requirement. For example, Engineering degrees require at least 134 credits while Arts and Sciences degrees require at least 120 credits. The Engineering degree has the higher minimum-credit requirement, so the total is 134 + 30, or 164. (If the student pursues a third degree, the two additional degrees require at least 60 degree credits more than the degree with the highest minimum-credit requirement.) At least 30 of the additional credits must be 200-level courses, or above, in the additional degree major or closely related fields and must be completed with a grade point average of at least 2.0.

Some schools and colleges offer double majors. The Additional Degree should not be confused with a double major.

¹ BIOL 103/PVS 103 and BIOL 102 may not be combined to satisfy the Group 8 requirement.

² PHYS 101Q and PHYS 107Q may not be combined to satisfy the Group 8 requirement.

Course Information

Course Numbers. Course numbers show the level of the material presented. The numbers and the academic levels follow:

- 01-99 courses in the Ratcliffe Hicks School of Agriculture. Baccalaureate students may not register for these courses.
- 100-199 courses primarily intended for Freshmen and Sophomores.
- 200-299 courses primarily intended for Juniors and Seniors.
- 300 and above courses primarily intended for Graduate students.

Freshmen and Sophomores may enroll in one 200-level course in addition to those 200's foreign language or mathematics courses they may take, provided: (a) their advisor recommends the course and they have the permission of the instructor and their academic dean; (b) the 200-level course does not cause them to postpone required courses.

Students registering for their fourth semester may enroll in 200-level courses not "open to sophomores or higher" provided: (a) they will have at least 54 (62 for Engineering and Pharmacy students) credits by the end of the semester; (b) they have the instructor's consent. Students without the required credits who wish to take 200-level courses not "open to sophomores or higher" must have the consent of the instructor and their academic dean.

Unless their school or college has more stringent requirements, undergraduate seniors with a cumulative grade point average of 2.6 or above may take 300-level courses. Other undergraduates must have the permission of the instructor and the student's academic dean to enroll in a 300-level course.

Skill Codes. The University faculties require students to develop writing, quantitative and computing skills. Courses including one or more of these skills have a letter following the course number showing the skill(s) taught.

- W-courses have major writing assignments aimed at teaching the student to write clearly. All W-courses have English 105 or 110 or 111 or 250 as a prerequisite.
- Q-courses require the student to know and use algebra, or a higher form of mathematics. Passing the Q-course Readiness test or Mathematics 101 is prerequisite to any Q-course.
- C-courses give students hands-on experience in at least one major computer application.
- J-courses teach writing and quantitative skills.
- S-courses teach writing and computing skills.
- V-courses teach quantitative and computing skills.
- Z-courses teach writing, quantitative and computing skills.
- P-courses teach some writing skills, but fewer than a W-course.

Consent Courses. Many University courses require consent of the instructor for enrollment. The course directory section of this *Catalog* specifies the required signatures.

Prerequisites and Corequisites. The term prerequisite implies a progression from less advanced to more advanced study in a field. Students must satisfy the prerequisite(s) before registering for the course, unless exempted by the instructor. Corequisite courses must be taken concurrently. When a course is listed as both a prerequisite and a corequisite, it may be taken prior to or concurrently with the other course.

Prerequisites taken out of sequence within a single department shall not count towards degree credit unless the head of the department offering the course grants an exception. For example, assume that courses A and B are in the same department and A is prerequisite to B. If the instructor permits the student to take B without having taken A, and the student passes B, the student may not take A for credit without permission. The student seeking credit for A must have the permission of the head of the department offering the course. The department head must notify the Registrar in writing.

Recommended Preparation. Denotes that the instructor will assume that students know material covered in the course(s) listed. Students who register for a course without the recommended background may experience difficulties and are encouraged to consult with the instructor prior to registration.

Restricted Credits. Students should read carefully the course descriptions in the *Catalog* before they register because some of the course credits may not count toward graduation. Some examples of credit-restricted courses are:

- Math 101
- Only 6 credits from Phil 101, 102, 103, 104, 105, 106
- Not both Stat 100 and Stat 110
- Only 2 credits for Math 215 after passing Math 227

Students who have had three or more years of a foreign language in high school cannot receive credit for the elementary language courses in that same language. However, transfer students who were placed in an elementary language course through a proficiency exam at another institution may contact the Modern and Classical Languages Department Head about permission to receive credit for the elementary language courses.

Course restrictions also apply to independent study courses (see Independent study, special topics, and variable topics courses), repeated courses (see Repeating courses), and prerequisites taken out of sequence (see Prerequisites).

In credit-restricted courses, the earned credits are reduced on the transcript. However, full credit will be used in the determination of full-time status and in the calculation of grade point averages.

Satisfying Course Requirements by Examination. A student may, with the permission of their academic dean, meet school or college course requirements by examination. The student earns no credit. The department offering the course gives the examination.

Earning Course Credits by Examination. The student should obtain a *Petition for Course Credit by Examination* from the Office of the Registrar, pay the Credit by Examination fee at the Bursar's Office, and take the form to the instructor of the course and the department head for review of the student's academic qualifications and approval to take the exam. The student must then take the form to the student's academic dean for final approval. When all approvals have been obtained, the student must take the form to the academic department to arrange for the examination.

When acceptable candidates apply, departments arrange examinations once a semester, as shown in the University calendar. The course instructor prepares and grades the examination. The student writes the answers unless the material makes an oral or performance examination more appropriate. Examinations in laboratory courses test the student's mastery of laboratory techniques. Students may not elect the Pass/Fail option when taking an examination for course credit. Posted grades are from A to D- with the corresponding grade points, and if the student fails the examination, the Registrar does not record a grade. If the department permits, students may review past examinations.

Students may not take an examination for credit if they previously covered a substantial portion of the material in a high-school or college course for which the University granted credit.

Students may not earn credits by examination for any course they have failed, by examination or otherwise.

Students may not earn credits by examination for English 103, 104, 105, 109, or for 100 level foreign language courses. Schools and Colleges may exclude other courses from course credit by examination.

Students may not earn by examination more than one-fourth of the credits required for the degree.

Advanced Placement. Various academic deans have approved Advanced Placement Examinations as a basis for granting advanced standing to students at the time of admission. The department teaching the subject matter covered by the test determines whether the student (1) receives full credit for a specific course, or (2) may use a specific course in meeting prerequisite requirements for more advanced courses or in fulfilling course requirements for graduation, or (3) neither of the preceding alternatives. See Table on Guidelines for Evaluation of CB Advanced Placement Examinations on the following page.

Guidelines for Evaluation of CB Advanced Placement Examinations

AP Exam	Score	UConn Course Equivalent Granted	Credits Granted
Art History	4, 5	ARTH 137 and 138	6
Biology	4, 5	BIOL 107 and 108	8
Chemistry	4, 5	CHEM 127Q and 128Q	8
Computer Science	4, 5	CSE 123C	2
Economics			
Macroeconomics	4, 5	ECON 111	3
Microeconomics	4, 5	ECON 112	3
English (Either English/Comp. or English Lit./Comp.)	4, 5	ENGL 110	4
Environmental Science	4, 5	NRME 100	3
French Language	4, 5	FREN 267	3
French Literature	4, 5	French Literature 200 level	3
German Language	3	Placement into 200's level course	No credit
	4, 5	GERM 233 and 234	6
American History	4, 5	U.S. History 100 level	3
European History	4	European History 100 level	3
	5	HIST 101	3
Latin	4, 5	CAMS 200 level	6
Math AB	4, 5	MATH 115Q	4
Math BC	3	MATH 115Q	4
Math BC	4, 5	MATH 115Q and 116Q	8
Music	3	Music Theory 100 level	3
	4, 5	Music Theory 100 level	6
Physics B*	4, 5	PHYS 121Q and 122Q	8
Physics C Elec&Magnet*	4, 5	PHYS 152Q	4
Physics C Mechanics*	4, 5	PHYS 151Q	4
Psychology	4, 5	PSYC 132 and 133	6
Spanish Language	4, 5	SPAN 278	3
Spanish Literature	4, 5	Spanish Literature 200 level	3
Statistics	4, 5	Statistics Q 100 level	3

* Students receiving a 4 in Physics B or Physics C must consult with a designated department member to determine if credit will be allowed.

Registration

All students must register on the dates announced and pay the succeeding semester fee bills as due. Failure to pay by the payment deadlines may result in sanctions, including, but not limited to cancellation of courses and removal from residence halls. Before registering, students must consult their academic advisors.

Immunization Requirement. The University Division of Health Services sends health report forms to entering students. Their physicians must sign these forms signifying that the student is free from active tuberculosis and immunized against rubella and measles. Students must complete the forms and return them directly to the University Health Services before registering.

Placement Testing. All entering students who have not earned college credits in mathematics or statistics must take a test in high school algebra ("Q-course Readiness Test") before registering. Students failing the test must take Mathematics 101, a remedial course with no credit toward graduation. Students should review their course work in algebra before taking the Q-course Readiness Test. Depending on the student's preparation and course of study, some schools and colleges require entering students to take additional tests in mathematics, foreign languages and English.

Undergraduate Schedule Revision Regulations - Adding Classes

Semester Period	Add
First and second weeks of classes	Registration
Third and fourth weeks of classes	Advisor, Instructor, and Department Head offering course
After the fourth week	All of the above and the Dean

Undergraduate Schedule Revision Regulations - Dropping Classes

Semester Period	Single Drop	Two or More Drops
First and second weeks of classes	* Registration with NO "W" grade	* Registration with NO "W" grade
Third through ninth weeks of classes	Advisor with "W" grade	Advisor and Dean with "W" grade
After the ninth week	DEAN Exceptions made only for extenuating circumstances	

*Students should be aware of the rules of their individual schools and colleges for using the Registration System.

When a student drops a course during the first two weeks of classes, the Registrar does not place the course on the student's record. When a student drops a course after the second week, the Registrar places the course on the student's record with a "W" (for withdrawal). After the second week of classes, adjustments to a student's schedule must be filed with the Registrar.

To drop more than one course during the third through the ninth week, simultaneously or cumulatively, requires the dean's signature as well as the advisor's. No student is permitted to drop a course after the ninth week of classes unless the dean makes an exception. Exceptions are made only for extenuating circumstances beyond the student's control.

Maximum Number of Credits Students May Take Per Semester. To register for more than the maximum credits listed below, the student must obtain permission from the student's advisor and academic dean.

Engineering, Fine Arts, and Pharmacy	19	21 If 5th semester or above and earned 2.6 SGPA or above the previous semester
All other	17	18 If earned 2.6 SGPA or above the previous
For a six-week Summer Session, the maximum is 8 credits.		

Full-Time and Part-Time Registration. Full-time students register for at least 12 credits and continue to carry at least 12 credits through the end of the semester.

Courses with restricted credits (see Credit Restrictions) have all credits counted in computing the Semester Credit Load, but only unrestricted credits count toward the degree. Unresolved marks from a previous semester and/or courses currently being audited are not counted in computing the Semester Credit Load.

Part-time students are those enrolled for fewer than 12 credits. Enrolling for fewer than 12 credits requires the written approval of the student's academic dean. Part-time students must have the permission of the Dean of Students to participate in any extra-curricular activity involving intercollegiate competition. Students considering taking fewer than 12 credits should consult their advisor and read carefully the rules governing scholastic probation and dismissal, financial aid and housing. They also should ask if their part-time status will affect their social security, their insurance and related matters.

Adding or Dropping Courses. Registration information can be found on the website of the Office of the Registrar at <http://www.registrar.uconn.edu>. Students must consult with their academic advisor prior to adding or dropping courses.

A student may add and drop courses from the time that registration opens through the second week of the semester without special permission. Courses dropped during this period are not recorded on the student's record.

During the third and fourth weeks of the semester, a student may add courses through the Office of the Registrar with consent of the student's course instructor, advisor, and the head of the department offering the course. After the fourth week of the semester, the permission of the student's dean is also required.

If a student drops a course after the second week of the semester, a "W" for withdrawal is recorded on the transcript. From the third through the ninth week of the semester, a student must obtain the advisor's signature to drop one course. To drop more than one course during that period, a student must obtain both the advisor's and the dean's signature.

To drop a course after the ninth week, the student needs the advisor's recommendation and the permission of the dean of his or her school or college. The dean only grants permission to drop a course after the ninth week for extenuating circumstances beyond the student's control. Exceptions are not made for the student's poor academic performance.

Section Changes. Student section changes may be arranged within the department and then filed with the Registrar.

Consent courses. For consent courses, students must get the required consent(s) before adding the course. (See course descriptions)

Failure to Register. Students must enroll in a course to attend the class. Instructors with unenrolled students in a class should tell the students they should add the course to attend, then notify the Registrar. Unenrolled students will earn no credit for courses or parts of courses completed. Students who have paid their fees may register late with the permission of the student's advisor, instructors, department heads of the departments offering the courses and the student's academic dean.

Improper Registration. Students who discover they are not eligible for a course in which they have enrolled, should consult their advisor and drop the course as soon as possible. Upon recommendation of an advisor, instructor, department head or dean, the Registrar may remove students from courses for which students are not eligible to enroll.

Auditing Courses Without Credit. Students wanting to have the fact that they were exposed to the material in a course recorded on their academic record, but not receive either credit or a grade, may choose to audit a course. The student may participate in the course as the instructor permits. In place of a grade, the record will show AUD.

All students planning to audit a course must get an Audit Card from the Registrar, complete it, and file it with the Registrar. To complete the card, they must consult their advisor and get the instructor's consent. Students changing a course from credit to audit after the second week of classes receive both W (for Withdrawal) and AUD marks on their academic records.

Part-time students must pay the same fee to audit a course as they would pay if they took the course for credit.

Repeating Courses. No student shall receive credit toward the degree from the same course more than once, unless the Catalog description states that the course is repeatable. Courses with the same 3 digit numbers that cover the same course content cannot be counted more than once for credit, i.e. 107 and 107W. The parenthetical cross-references: (Formerly offered as ...) or (Also offered as ...), following a course title indicate that a student may not count the credits for both courses toward a degree.

Without seeking permission, a student may repeat a course previously taken one additional time in order to attempt to earn a higher grade. Only with the permission of both the Dean of the School or College in which the student is enrolled and the instructor of the course, the student may take the course a third time. Under no circumstances may a student take a course more than three times.

A student must also have department head permission to repeat a course that is listed as a prerequisite or corequisite for any course that the student has passed. For example, a student who received a D in Chemistry 127Q and subsequently passed Chemistry 128Q may not retake Chemistry 127Q without permission.

The student should note that repeating a course that was previously passed can have negative consequences. For example, if a student fails a class previously passed, the student would lose credit for the first, passed, attempt and not earn credit for the second, failed, attempt. Repeating a previously passed course may also have an effect on financial aid. Students considering repeating previously passed courses should consult their advisors and Student Financial Aid Services staff.

When a course has been repeated, credit toward the degree shall be allowed only once. Furthermore, in the computation of the grade point average, the registered credit and grade points for the most recent taking of the course shall be included in the Grade Point Average calculation. The registered credit and grade points for the prior taking of the course shall remain on the transcript, but shall be removed from the GPA calculation.

Independent Study, Special Topics and Variable Topics Courses. Students wishing to study a subject independently, for credit, must find an instructor to supervise the project. The instructor and the student then agree on the number of credits the student may earn. The student must complete an Independent Study Authorization Form, have it signed and deliver it to the Registrar. Without special permission, students may not register for or earn toward the degree more than six credits each semester in any one or combination of independent study, special topics, and variable topics courses. To increase this limit, students must consult with their advisor and get the permission of their academic dean.

Registration in Courses Labeled "Credits and Hours by Arrangement". The student and the instructor agree on the number of credits the student expects to earn and the student enters the number of credits when registering. If the number of credits a student expects to earn changes during the semester, the instructor must report the change to the Office of the Registrar as soon as possible, by memo, class list or grade sheet.

Denial of Space for Non-Attendance. Instructors may deny an enrolled student a place in a classroom when the student attends no class nor laboratory during the first two weeks of the semester. When the instructor denies a student a place in the classroom, the student is still enrolled in the course. Students who continue to absent themselves from class without dropping or withdrawing from the course risk failing the course.

Grading

Grades, Grade Points, Credits, and Skills

Explanation	Final Grades	Grade Points	Course Credit	Skill
Excellent	A	4.0	yes	yes
	A-	3.7	yes	yes
Very Good	B+	3.3	yes	yes
Good	B	3.0	yes	yes
	B-	2.7	yes	yes
	C+	2.3	yes	yes
Average	C	2.0	yes	yes
Fair	C-	1.7	yes	yes
Poor	D+	1.3	yes	yes
	D	1.0	yes	yes
Merely Passing	D-	0.7	yes	yes
Failure	F	0	no	no
Pass/Fail Pass	P@	na	yes	no
Pass/Fail Failure	F@	na	no	no
Satisfactory	S	na	yes	no
Unsatisfactory	U	na	no	no
Audit	Aud	na	no	no
Withdrawal	W	na	no	no
Continuing Registration	na	na	na	na

Undergraduate Marks: Relation of marks, points, course credits, and fulfillment of skill requirement.

Grade Point Formulas. Grade points for courses graded A-F are the product of the course credits and the points per credit for the grade earned. For example, given a B- for a 3-credit course, points earned for the course are 8.1 (2.7 x 3). For any period, the total grade points for the courses graded A-F divided by the total credits give the grade point average. The term GPA includes all courses graded A-F in a semester or summer session. The cumulative GPA averages all courses graded A-F.

If a student repeats a course that may not be repeated for credit, the Registrar records the grades for both attempts. If the repeat occurred prior to Summer Session 2002, both attempts are included in the GPA calculations. If the repeat occurs after Spring 2002, only the second attempt is included in the GPA calculations although both grades appear on the transcript. The student should note that when a lower grade is earned on the second attempt, that lower grade is the one that is used in the calculations.

Students withdrawing from a full-year course at the close of the first semester will, if they have passed the first part of the course, receive credit for the work of the first semester, unless the course description states otherwise.

Temporary Marks of I and X. An I or X means the student has not earned course credit at the end of the semester and may be subject to scholastic probation or dismissal.

I (incomplete): The instructor reports an I if the completed work is passing and the instructor decides that, due to unusual circumstances, the student cannot complete the course assignments. If the student completes the work by the end of the third week of the next, registered semester, the instructor will send the Registrar a grade for the course. Otherwise, the Registrar will convert the I to I F. On the academic record, the permanent letter grade submitted for an I follows the I, e.g., I becomes I B. If the instructor does not submit a grade the Registrar will change the grade to IF or I U.

X (absent from the final examination): The instructor reports an X only when a student missed the final examination and when passing it with a high mark could have given the student a passing grade for the course. If the student would have failed the course regardless of the grade on the final examination, the student will receive an F. If the instructor reports an X and the Dean of Students Office excuses the absence, the instructor will give the student another opportunity to take the examination. The absence must be due to sickness or other unavoidable causes. The instructor must give the examination before the end of the third week of the next, registered semester. If by the end of the third week of the next, registered semester the instructor does not send a grade to the Registrar, the Registrar will change the X to X F or X U.

In exceptional instances, after consulting the instructor, the Dean of Students may extend the time for completing courses marked I or X.

Other Temporary Marks. The letters L, N, and Y are temporary marks posted on a student's academic record when the instructor has not reported a final grade.

- L: recorded when the instructor is late in reporting final grades for an entire section.
- N: recorded when no grade is reported for a student who has been registered in a course section; usually indicates a registration problem.
- Y: recorded when course does not end at conclusion of semester or summer session.

NOTE: this mark may be assigned only to courses the Senate Curricula and Courses Committee specifically approves. It is not intended as an alternative to the I or X.

N, L, X, and Y temporary marks are replaced on the academic record by the actual grade when submitted by the instructor. An N mark which remains unresolved will become NF and be computed as an F at the end of the third week of the next semester of registration. If no grade is submitted for a mark of X, the mark will automatically revert to a grade of F or U and will be shown as X F or X U.

Temporary marks I, X, L, N, Y do not prevent the calculation of either the semester or the cumulative grade point average. However, in such cases the grade point averages are placed in parentheses on the academic record.

Temporary marks I, X, and N do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards. See section on Scholastic Standards.

S and U. In a few courses, with the permission of the Senate Committee, Scholastic Standards, the instructor grades everyone in the course either S (satisfactory) or U (unsatisfactory). As these grades have no grade points they do not affect grade-point averages. Courses graded S/U may not be used to satisfy the General Education Requirements.

Pass/Fail Option. The University Senate, the schools, the colleges and some programs have restricted the credits placed on Pass/Fail in various ways. Thus students planning to place a course on Pass/Fail should consider the consequences

carefully. The advantage to the student is that the grade for a course placed on Pass/Fail does not affect their grade point average. However, they should discuss with their advisor the immediate, the long-term, the direct, and the indirect effects.

Students who have earned at least 24 credits and are not on scholastic probation may place three courses, for no more than 12 credits, on Pass/Fail. Students may not place more than one course each semester on Pass/Fail, nor more than one during the summer, regardless of the number of summer sessions attended.

Students place courses on Pass/Fail, or remove them from Pass/Fail, at the Office of the Registrar. The examining, grading and reporting do not differ from that of other students. The Registrar enters P@ if the instructor submits a passing grade and F@ if the student fails. Students must place courses on Pass/Fail during the first two weeks of the semester or the first week of the summer session. If a student, having placed a course on Pass/Fail, decides to remove it from Pass/Fail, the student must do so by the ninth week of the semester or the fourth week of summer session.

Restrictions on Pass/Fail Courses. Courses placed on Pass/Fail do not satisfy the General Education Requirement, the major or related requirements, the skill requirements or any school or college course requirement. Pass/Fail credits may not be acceptable when a student changes majors or schools within the University. Pass/Fail credits may not be transferable to another institution.

Non-degree students must have the approval of the Dean of the College of Continuing Studies to place a course on Pass/Fail. The Dean grants permission only in extenuating circumstances.

Students working on a degree at another institution need written approval from their dean, or other official, at the other institution to place a course on Pass/Fail.

The Registrar does not place a student on the Dean's List if the instructor's grade for a Pass/Fail course is less than C. Note that at least 12 credits must contribute to the semester grade point average placing a student on the Dean's List. As the Pass/Fail marks have no grade points, the instructor's grade does not contribute to the grade point averages. Note also that at least 54 credits must contribute to the grade point average for students to graduate cum laude or higher.

Restriction by School or College. Listed below are the Pass/Fail supplementary restrictions imposed by each school and college.

1. In the School of Allied Health Professions, courses taken on Pass/Fail cannot be used to fulfill specified course requirements.
2. In the School of Business, students may not elect the Pass/Fail option for any course used to meet the general education distribution requirements, the course requirements for a major, or any course taken within any of the departments of the School.
3. In the School of Education, students may not elect the Pass/Fail option to fulfill School of Education graduation requirements, University distribution requirements, courses offered in the School of Education which are required for certification as a teacher, major area course work within the School of Education, nor for the 24-36 credits of major course work, as required by specific programs.
4. In the School of Engineering, no course taken on Pass/Fail may be counted for credit toward graduation or be used to meet any course requirement.
5. In the School of Family Studies, courses in the major field and related field cannot be taken on Pass/Fail. No 100-level courses in Family Studies, required as prerequisites to a major, may be taken on Pass/Fail.
6. In the School of Fine Arts, courses taken on Pass/Fail cannot be used to fulfill the English requirement, the distribution requirements or any course requirement in the student's major department or related field(s).
7. In the College of Liberal Arts and Sciences, courses taken on Pass/Fail cannot be used to fulfill the College requirements or the 36 credits in the area of concentration (major and related groups).
8. In the School of Pharmacy, no specifically required courses (all courses for which no alternate choice is given in the curricular listings) can be taken on Pass/Fail.
9. In the Ratcliffe Hicks School of Agriculture students may only place one course on the Pass/Fail option.

Class Attendance. The instructor describes the computation of the grades and the relation between grades and attendance at the beginning of the semester. Where grades depend on classroom participation, absences may affect the

student's grade. However, if a student were absent and the instructor reduced the grade, the reduction would be due to lack of class participation, not the student's absence. Except for final examinations, instructors have final authority in permitting students to submit assignments late or make up examinations.

Final Examinations. Without special permission from the dean, the instructors of undergraduate courses must give a written examination at the end of the semester. Independent study courses, seminars, practicums, laboratory and similar courses do not require final examinations if the instructor had approval from the dean before the semester began. Instructors may give seniors oral final examinations. Instructors of courses numbered 300 and above give written final examinations at their discretion.

Instructors determine the weight assigned to the final examination in computing the final grade.

Final Examinations for Courses Given at Non-standard Times. In undergraduate courses scheduled by arrangement or at non-standard times, instructors give the final examinations during the last class meeting or meetings. Instructors of graduate courses scheduled by arrangement may schedule the final examination during the final examination period, provided (1) space is available, (2) no student will have a conflict and (3) no student has more than two examinations in one day.

Absences from Final Examinations. If, due to extenuating circumstances, a student cannot take a final examination as announced in the Final Examination Schedule, the student must ask permission from the Dean of Students Office to reschedule the examination. When the student has permission to reschedule, the instructor will schedule it at a time agreeable to both. (See X under Grading System.)

Rescheduling Final Examinations. Students should check their final examination schedule to see if they have either: a) four examinations in two consecutive calendar days, b) three examinations in one calendar day, or c) three examinations in consecutive time-blocks spanning parts of two consecutive days. If any of the above apply, they may request the Dean of Students Office to rearrange their schedule. The Dean of Students Office will select one of the examinations for rescheduling and notify the instructor, usually with a letter given to the student.

Grade Reports. Instructors of undergraduate courses notify students of their mid-semester progress before the end of the eighth week of the semester. Instructors intend the marks to help students evaluate their progress. Students with low marks should consult with the instructor and their advisor. The instructor and department head have responsibility for notifying students. The marks do not become a part of the permanent record.

At the end of each semester, students may view their grades on the Student Administration System at <https://www.studentadmin.uconn.edu/saha/>.

Changes of Course Grades. Grades are part of the student's permanent record. Therefore they are not changed for reasons unrelated to course requirements or quality of work. An instructor may neither accept additional work nor give additional examinations once the grade in the course has been submitted. Nevertheless, there can be situations in which course grades may and ought to be changed. These comprise computational errors, clerical errors, and the discovery of overlooked components in a student's body of work. In cases when the instructor of record concludes that a course grade ought to be changed, he or she determines a corrected grade and initiates the grade change process. The grade change must be approved by the head of the department offering the course (in departmentalized schools or colleges) and the dean of the school or college in which the course is taught in order to monitor grade changes and ensure that they are based only on the considerations mentioned above. If a grade change is approved, the dean will notify the instructor, student, and registrar in writing.

Appeals of Assigned Course Grades. A student who believes that an error in grading has occurred may request a review by the instructor of record. If the instructor agrees that a change is justified, the instructor will initiate the grade change according to the procedure described above.

If a student requests a review of a course grade and the instructor believes that the original grade is correct, the student may appeal the decision to the head of the department in which the course is taught within 30 days. The department head will seek input from the instructor and the student. If this process results in agreement by the instructor that a grade change is justified, the instructor will initiate the grade change. If the instructor and the department head agree that a grade change is not justified, the department head shall notify the student in writing with a copy to the instructor.

If the student is dissatisfied with the appeal decision, the student may request, within 10 days, through the dean of the school or college in which the course is taught, a review by the Faculty Grade Change Review Panel. If the department head thinks that a grade change is justified but the instructor does not agree, the department head shall request, through the dean of the school or college in which the course is taught, a review by a Faculty Grade Change Review Panel.

The Faculty Grade Change Review Panel is composed of three full-time faculty members appointed by the dean of the school or college in which the course is taught. The panel convenes a hearing within 10 working days of notification of a case. Both the appealing student and the course instructor should be present at the hearing. The student is afforded an opportunity to state the grounds on which he or she is appealing the grade. The instructor is afforded the opportunity to document the basis on which the grade was awarded. Both parties may present supporting evidence and/or request testimony of others. The panel may also request input from the department head. The Review panel will send a written report of the decision to the instructor, the student, the department head, and the dean of the school or college offering the course. If the panel recommends a grade change, it sends the registrar a change of grade request signed by all the members of the Review Panel. The decision of the Faculty Review Panel shall be considered final.

Scholastic Standards

Undergraduate Earned Credit Semester Standing. The University of Connecticut charts a student's educational progress by semester standing based on earned credits rather than the traditional designations of freshman, sophomore, junior, senior. However, semester standing may be related to these traditional terms as indicated below.

Standing is based on earned credits, not on numbers of semesters attended. Courses in progress are not counted. Standing is advanced after minimum credits indicated below have been earned.

Traditional	Semester Standing	Earned Credits
Freshman	1	0 - 11
	2	12 - 23
Sophomore	3	24 - 39
	4	40 - 53
Junior	5	54 - 69
	6	70 - 85
Senior	7	86 - 99
	8	100+
	9	117 - 133 (Pharmacy)
	10	134+ (Pharmacy)

The Dean's List. At the end of each semester the Dean of each school and college names to the Dean's List those students who (1) were registered for at least 12 credits calculable for grade points, (2) received no grade below C, including the actual letter grade awarded in any course under the Pass/Fail option, (3) earned at least 3.0 times as many grade points as the number of calculable credits recorded by the Registrar, and (4) were in at least the upper quartile of their school or college.

Undergraduate students whose disabilities warrant the adjustment of carrying fewer than a full-time course load per semester can be determined eligible for Dean's List status. The Office for Students with Disabilities will notify the Registrar each semester regarding students who are eligible.

Scholastic Probation. Scholastic probation is an identification of students whose scholastic performance is below University standards. The student and the student's counselor are informed that a marked academic improvement in future semesters is necessary to obtain the minimum scholastic standards.

Students are on scholastic probation for the next semester in which they are enrolled if their academic performance is such that they are included in any of the following conditions:

1. Students who have earned 0-11 credits (considered to be first semester standing) and who have earned less than a 1.8 semester grade point average.
2. Students who have earned 12-23 credits (considered to be second

semester standing) and who have earned less than a 1.8 semester grade point average.

- Students who have earned 24 credits or more (considered to be third semester or higher) and who have earned less than a 2.0 semester grade point average or cumulative grade point average.

The end of the semester is defined as the day when semester grades must be submitted to the Registrar. This must occur no later than seventy-two hours after the final examination period ends.

Incomplete and Absent grades (I, X, and N) do not represent earned credit. A student placed on probation with unresolved grades will be relieved of probation status if satisfactory completion of the work places his or her academic performance above the probation standards.

Any student placed on academic probation because of a cumulative grade point average less than 2.0 shall be removed from probation when the cumulative grade point average reaches 2.0 or above.

Warning letters will be sent to students in good standing who have completed their first or second semester with less than a 2.0 semester grade point average.

Dismissal. A student who fails to meet these minimum scholastic standards for two consecutively registered semesters is subject to dismissal. However, no student with at least a 2.3 semester grade point average after completing all courses for which he or she is registered at the end of a semester shall be subject to dismissal; the student will be continued on scholastic probation if such status is warranted.

Students who are subject to dismissal but who, for extraordinary reasons, are permitted to continue may be subjected by the Office for Undergraduate Education to other conditions for their continuance.

When a student is dismissed from the University for scholastic reasons only, any certificate or transcript issued must contain the statement "Dismissed for scholastic deficiency but otherwise entitled to honorable dismissal."

Dismissal involves non-residence on the University campus and loss of status as a candidate for a degree effective immediately upon dismissal.

A student who has been dismissed from the University for academic reasons may not register for courses at the University as a non-degree student without the approval of the Dean of Continuing Studies, who will inform the dean of the student's previous school or college about the decision made.

Students who have been dismissed may, during a later semester, request an evaluation for readmission to the University by applying to the Dean of the school or college into which entry is sought. Readmission will be considered favorably only when the evaluation indicates a strong probability for academic success. In their first regular semester after readmission, dismissed students will be on scholastic probation and may be subjected by the Office for Undergraduate Education to other conditions for their continuance. Students who have left the University for a reason other than academic dismissal are readmitted under the same scholastic standing status as achieved at the time of separation from the University.

Supplementary Scholastic Standards. In addition to the minimum scholastic standards described above and applicable to all University students several of the schools have supplementary requirements as follows:

- The School of Allied Health requires a cumulative grade point average of not less than 2.2 in order to gain admission to the professional program. Thereafter, students admitted to the professional programs must maintain the following standards of scholastic achievement to continue in the School. Students who fail to maintain the minimum grade point average or minimum course standard in any of these areas are subject to dismissal from the School of Allied Health. Students must maintain a minimum semester grade point average of a 2.2. Students must maintain a minimum cumulative grade point average of a 2.2. Students must maintain a minimum *major* grade point average of a 2.2.

The *Cytotechnology Major GPA* includes all courses offered with the following departmental designations: Allied Health; Cytotechnology; Medical Laboratory Sciences; and Medical Technology.

The *Diagnostic Genetic Sciences Major GPA* includes all courses offered with the following departmental designations: Allied Health; Diagnostic Genetic Sciences; Medical Laboratory Sciences; and the following Molecular and Cell Biology courses MCB 200, MCB 210 and MCB 229.

The *Dietetics Major GPA* includes all courses offered with the following departmental designations: Allied Health; Dietetics; and the following Nutritional Sciences courses: NUSC 200, NUSC 233, NUSC 235 and NUSC 212.

The *Individualized Major GPA* includes the 36 credits of 200 level course work identified on the final plan of study.

The *Medical Technology Major GPA* includes all courses offered with the following departmental designations: Allied Health; Medical Technology; and Medical Laboratory Sciences.

The *Physical Therapy Major GPA* includes all courses offered with the following departmental designations: Allied Health and Physical Therapy.

Students must earn a "C" or better in all courses in the School of Allied Health. No student may take a course in the School of Allied Health for which another course in the School is a prerequisite unless that student has earned a grade of "C" or better in that prerequisite course. No course in the School of Allied Health may be repeated more than once (for a total of two times).

- Students admitted to the School of Business must earn a 2.4 grade point average by the end of the semester in which they earn a minimum of 24 calculable credits of graded coursework at the University of Connecticut and a 2.55 by the end of the following fulltime equivalent semester to be guaranteed continuation in the School. Students must also earn a minimum of a 2.7 grade point average in all freshman-sophomore courses in order to be guaranteed continuation to the junior year in the School of Business. Normally the 2.7 grade point average review will take place at the end of a student's fourth semester/when a student has completed 60 credits. Students who have not maintained an average of 15 credits per semester may be reviewed after earning 54 credits, just prior to when they are eligible to take 200 level courses. Additionally, students must show substantial progress toward meeting the freshman-sophomore course requirements, especially those courses that are requisites for the 200 level business courses. All course grades, including those of repeated courses, are considered in the above grade point average calculations. Students accepted to the School of Business must maintain a minimum grade point average of at least 2.0 in their semester grade point average, their cumulative grade point average and in all calculable credits, including any repeated courses, in the School of Business courses for which they have been registered. Students who fail to maintain the minimum grade point average in any of these areas are subject to dismissal from the School of Business. Students conditionally admitted to the School on the basis of successful completion of courses for which they have indicated they were registered must pass all those courses by the end of that semester and meet the 2.0 grade point average for the semester, cumulative, and business courses or be subject to having their acceptance rescinded.
 - The School of Engineering requires a cumulative grade point average of at least 2.0 in all courses in Mathematics, Physics, Chemistry and Engineering applicable toward the degree in order for a student to be admitted to the junior year in his/her selected major.
 - Fine Arts students are required to enroll in a minimum of six credits in major department courses (Art, Dramatic Arts or Music) each semester of full-time study unless, upon recommendation of their department head, an exception is granted by the dean of the school. Students who fail to comply with the minimum credit requirement are subject to dismissal from the school.
 - In the following courses: BIOL 107, CHEM 122, MCB 200, PNB 264, PNB 265, MATH 102, 103, or 107, STAT 110V or 100V, NURS 110, 111, 112, 204, 207, 221 a student in the School of Nursing must have a grade of C or better. In order to progress in the 200-level nursing courses, students must complete all prerequisite courses with a grade of C or better.
- In order to progress, a cumulative GPA of 2.5 is required prior to enrollment in NURS 221, 212, 218, or 219. Students lacking a 2.5 total grade point average will be dismissed from the School of Nursing.
- Students must earn a C (2.0) or better in all nursing courses (those with NURS designation) in order to earn credit toward graduation. No student may take a course in the School of Nursing for which another course in the School of Nursing is a prerequisite unless the student

has earned a grade of C (2.0) or better in the prerequisite course. No nursing course may be repeated more than once (for a total of two times). Students may be dismissed if there is more than one semester in which they earn a semester grade point average below 2.0 in required nursing courses. A cumulative grade point average of 2.0 or above in all required nursing courses is required for graduation.

6. Admission to the School of Pharmacy professional program is competitive, with strong emphasis on the cumulative grade point average in BIOL 107, MCB 203 and 229; CHEM 127, 128, 243 and 244; MATH 115, and PHYS 121, or their equivalent, with no grade less than C. Thereafter, students are subject to dismissal if there is more than one semester in which they earn a semester grade point average below 2.0 in required Pharmacy courses. A cumulative grade point average of 2.0 or above in all required Pharmacy courses is required to enroll in clinical clerkships/rotations; a cumulative grade point average of 2.0 or above in all Pharmacy/University courses is required for graduation.
7. Students in the Ratcliffe Hicks School of Agriculture are eligible for dismissal if their first semester grade point average is less than 1.2.

Cancellation and Withdrawal. Students may voluntarily leave the University through one of two possible actions - cancellation of registration or withdrawal. Both actions are finalized in the Dean of Students Office. A personal interview with an Assistant to the Dean of Students, in the Dean of Students Office, would be appropriate for any student considering voluntary separation. The interview may help the student realize alternatives and/or options which would allow the student to continue at the University. If a personal interview is not desired, or not possible, written notice must be given to the Dean of Students Office. No student is considered officially separated and no refunds of fees or deposits can be made unless the student has contacted (interview or letter) the Dean of Students Office.

Cancellation. Students presently enrolled may cancel their registration for the subsequent semester, while planning to complete the current one. Students may also cancel their registration during the summer and midyear vacations if they do not intend to return for the following semester. Cancellations must take place prior to the first day of classes of a semester. The date of cancellation will not appear on the student's official transcript.

Withdrawal. To withdraw officially means to voluntarily terminate enrollment during a semester which is in progress. Students may withdraw between the first day of classes and the last day before final examinations officially begin. (See the University Calendar for dates.) Students who officially withdraw will not receive credits, or "F's" or "W's" for courses taken during the semester. Only the date of withdrawal will be entered on the student's official transcript. Students who merely leave the University or stop attending classes, without officially withdrawing, should expect to receive Fail "F" grades in all courses in which they are registered at the close of the semester other than those for which grades have previously been submitted.

No student who withdraws after the end of the sixth week of a semester will be permitted to register for a subsequent semester without the permission of the Dean of Students. It is understood that when such permission is sought the Dean will ascertain the standing of the student at the time when he or she withdrew. For purposes of application for readmission such students shall be treated as a dismissed student if his or her standing at the time of withdrawal is such that if it were continued to the end of the semester he or she would then be subject to dismissal.

A student in good standing who leaves the University at the end of a semester and is out of residence for one or more semesters may re-enter at the beginning of any later semester upon application to the Dean of Students. The attention of such students is called to the fact that special permission is needed to count courses taken more than eight years before graduation.

All students withdrawing from the University for any reason must complete the proper forms through the Dean of Students Office.

Leave of Absence. A leave of absence is a special status assigned to students who have been granted permission by the Dean of Students Office to interrupt their studies and resume them in a subsequent semester specified by mutual agreement. A leave of absence is granted in conjunction with a Voluntary Separation (usually a cancellation). Leaves are not granted for more than three full semesters or to students who wish to interrupt their studies for less than one full semester.

Requests for leaves are considered only after the student has personally consulted a representative of the Dean of Students Office and frequently a representative of the student's school or college. Leaves are granted only to students in good academic standing, who know the specific semester in which they plan to return. Students on academic probation or who have outstanding incomplete work are seldom granted a leave of absence.

Readmission. A student seeking readmission to the University must apply to the Dean of Students Office. Applications for readmission are accepted beginning February 15th and ending on July 1st for the fall semester, and beginning September 15th and ending on December 1st for the spring semester. The attention of such students is called to the following University regulations: (1) A student who wishes to apply toward a degree credits earned more than eight years before graduation must obtain permission from the dean of the school or college concerned and the Office for Undergraduate Education; (2) All readmitted students (except those who are on an official leave of absence returning to their previous school or college) must satisfy the academic requirements of the school or college to which readmitted as stated in the catalog effective at the time of readmission, unless a subsequent catalog is elected.

Disciplinary Suspension or Expulsion

Disciplinary suspension or expulsion may be incurred as a result of unsatisfactory conduct.

University Suspension. Separation from the University for a designated period of time after which the student shall be eligible to return. Conditions for readmission may be specified. A student who is on suspension is prohibited from participating in any University activity or program. The student may not enter University premises or University-related premises without securing prior approval from the Dean of Students. A notation of "Suspension" shall be placed on the student's official transcript until graduation. However, the student may petition the Dean of Students for earlier removal of the notation. The University of Connecticut will not accept credits earned at another institution during a period of suspension.

University Expulsion. Permanent separation from the University. A student who has been expelled is prohibited from participating in any University activity or program or from entering University premises or University-related premises. A permanent notation of "Expulsion" shall be placed on the student's transcript.

For complete rules, regulations and procedure consult *Responsibilities of Community Life: The Student Code*.

Change of School. Students wishing to change from one school or college to another should consult their advisor and the dean of the school or college the student wishes to enter. Students may get a School Change Petition from the office of a dean or from the Office of the Registrar. The applicant should give the completed Petition to the dean of the school or college the applicant wishes to enter.

Students who transfer out of a school or college may no longer continue under the requirements of that school or college. If they transfer back into that school or college they may no longer continue under earlier requirements. When students change schools their catalog year for the second school is the year of the change, unless the dean of the school to which they transfer makes an exception.

Change of Major within a School or College. All students wanting to change majors should consult their academic dean, or for, College of Liberal Arts and Sciences students, the CLAS Academic Services Center.

Change of Campus. Students wanting to change from Storrs to a regional campus should contact the Office of the Registrar on the Storrs campus. Regional campus students wanting to change to Storrs or another regional campus should consult their regional campus registrar or office of Student Affairs.

Transfer Credits for Continuing Students. Students wanting to take courses elsewhere and apply the credits toward their degrees should consult their advisor, their academic dean and the Transfer Admissions Office beforehand. Otherwise, the credits may not apply toward the student's degree. The student must get a Request to Transfer Credit Form from the Transfer Admissions Office and submit an official transcript of the work as soon as it is completed. Ordinarily, the student must complete the last two semesters at the University of Connecticut. (See Residence Requirement) Transfer credits must have a grade of "C-" (1.7 on 4.0 scale) or above. Grades and grade points do not transfer. If the student earns grades of "P," "CR," or the like, for work completed elsewhere, the student must provide the Transfer Admissions Office with official letter grade equivalents to have the work evaluated.

Honors Programs

The University offers several honors programs to able, highly motivated students. Some of the programs involve extensive study and research in one of the major fields; all give recognition to superior academic achievement. The Dean's List and Cum Laude designation are awarded to students who rank high in their schools or colleges. The Degree with Distinction requires special study for one year. The Honors Scholar Program is a rigorous, two- to four-year academic opportunity. Graduation as a University Scholar is the highest academic honor that the University of Connecticut bestows on undergraduate students.

Honors Scholar Program. The Honors Scholar Program is designed to provide a nationally competitive academic program for capable students. The two-to-four year program (with a six year option in Pharmacy) enriches the academic experience of students in all majors by offering the challenges of more in-depth study and considerable opportunity for independent projects or research. This is a program for students who are both scholastically capable and educationally ambitious. Participation in the program influences the quality and character of a student's education. The Honors Scholar Program is an educational process, not just a labeling function. The Honors Scholar designation ranks higher than the Distinction designation. Each department is responsible for a program that is meaningful for that discipline. The Stamford Campus offers an interdisciplinary honors program for juniors and seniors.

Admission and Retention: Qualified entering freshmen at Storrs and Stamford who are doing well academically are encouraged to join the Honors Program upon acceptance to the University. Selection is based on ability as measured by Scholastic Aptitude Test scores and high school class rank, and the nature and number of academic high school courses. Other incoming students may apply and will be considered on a space available basis. Students need not begin in the program as freshmen. Undergraduate students who are doing well academically are encouraged to apply for the program, and faculty should also refer qualified students to the program. A student must be identified as an Honors Scholar before the start of the junior year (fifth year for Pharm.D. students in Pharmacy). Exceptions are sometimes made by the Honors staff with consent of the Honors Programs Board of Associate Directors. To remain in good standing, students in the Honors Scholars Program must have a cumulative GPA of at least 3.0 during their first and second semesters and, thereafter, a cumulative GPA of at least 3.2.

Curriculum: Honors Scholar students follow the curriculum requirements of their major, but utilize honors courses and honors projects in their plan of study. Honors courses instructors teach their subject with greater breadth and depth, asking from the student extra preparation as well as self-motivation. Honors students are challenged to demonstrate creative and imaginative analysis of problems and issues, and to write and speak well. Honors students are not, however, graded against higher scholastic standards. Because the caliber of students in Honors courses is higher, the grade distribution in Honors courses is also expected to be higher than the normal grade distribution of non-Honors courses.

Sophomore Honors Certificate. The *Sophomore Honors Certificate* award recognizes superior classroom achievement and participation in Honors activities by freshmen and sophomore students enrolled in the Honors Scholar Program. The *Sophomore Honors Certificate* is awarded after the second year upon completing the Honors credit, activity, and grade point average requirements. The requirements are typically fulfilled when Honors students engage in Honors coursework (usually one or two courses per semester) and get involved in activities that connect them to the Honors community. Honors credits used toward the *Sophomore Honors Certificate* cannot be used toward the requirements for graduation as an Honors Scholar. For a complete listing of the requirements of the *Sophomore Honors Certificate* please visit the Honors Programs web site at <http://www.honors.uconn.edu> or contact the Honors Programs Office at (860) 486-4223.

Junior-Senior Program: Before the junior year (fifth year for Pharm.D. students in Pharmacy) Honors Scholars must be recommended by their departments to pursue further honors work in their majors. During the junior-senior years students are required to complete at least twelve credits of honors work in major 200-level courses, including at least three credits in independent study aimed toward an honors thesis. A copy of the approved Honors thesis must be submitted to the Honors Programs Office with an appropriately signed approval form. Honors credit for course work is generally attained by independent honors projects associated with 200-level courses, honors seminars in the major, graduate level course work, and/or independent research. These are minimum University-wide

requirements. Every Department has the right to add further major requirements. Students who have cumulative GPAs of at least 3.2 at the conclusion of the undergraduate programs and who complete satisfactorily their departments' junior-senior honors requirements will graduate with the designation of Honors Scholar in their major field.

Stamford Campus Junior-Senior Interdisciplinary Program: Stamford offers a version of the Junior-Senior Program emphasizing independent research in the student's major and interdisciplinary honors seminars.

University Scholar Program. Each year the University's Honors Programs selects up to 30 juniors for admission into the University Scholar Program. This prestigious program is for motivated students who wish to pursue nontraditional programs of study of their own creation. Graduation as a University Scholar is the highest academic honor that the University of Connecticut bestows on undergraduate students.

The University Scholar Program provides an opportunity for students to pursue scholarly work, generally not possible through the honors program or general undergraduate plan of study. The scholarly work may draw together several disciplines (increased breadth) or may explore one discipline in great depth. Students accepted into the University Scholar Program begin working on their research or project during the second semester of their junior year (10th semester for Pharm.D. students), by following the plan of study detailed in their application. A committee composed of a major advisor and two additional advisors guides the student through his or her study or project. The scholarly work should culminate with a tangible product, such as a completed research paper, or a work of art. Students earn the title of University Scholar upon successful completion of their University Scholar project, which must be submitted to the Honors Programs office with an appropriately signed approval form, and all of the requirements included in their plan of study. The University waives the General University Fee for every University Scholar candidate for the remainder of his or her undergraduate program. Participation in the University Scholar Program is noted on students' permanent records.

The Director of the Honors Program invites students with outstanding scholastic records, ordinarily in their fifth-semester, to apply for this program. The Honors Board of Associate Directors determines the GPA cutoff for the issuance of invitations. Students should have at least 54 calculable credits at the University of Connecticut and are expected to be enrolled in the University Scholar Program for the last three semesters at the University. Interested students must complete an application form and write an essay that describes (1) a subject matter, topic, or issue that greatly interests him or her, (2) the proposed University Scholar project, including the methods and resources to be used to complete the project, and (3) the set of courses that would enable the student to explore his or her interests in depth. In late-fall, an Honors Program committee selects recipients for the award according to the creativity, clarity, detail, and thoughtfulness of the applicants' proposed research projects and programs of study.

Degree with Distinction Program. The Degree with Distinction is offered at the discretion of Departments wishing to recognize exceptional mastery of a discipline. While the award does not demand the degree of rigor and amount of commitment that are required of University Scholars and Honors Scholars, it does require scholarly work significantly beyond the normal requirements for graduation. Students who graduate as University Scholars or Honors Scholars may not also receive the Degree with Distinction. The designation is entered on the diploma and transcript and is announced at Commencement exercises.

Requirements. A Degree with Distinction candidate must work closely with a faculty sponsor who will help design a program of study appropriate for the student. Every successful candidate must attain upon graduation:

1. a grade point average in major courses of at least 3.5,
2. a cumulative grade point average of at least 3.2.
3. completion of a project, defined by the Department, that demonstrates a high level of competence within the discipline. A copy of the approved Distinction project must be submitted to the Honors Programs Office with an appropriately signed approval form. Possible Distinction projects include extensive literature-review essays, artistic compositions, and/or original laboratory research. Students must have their project proposals approved by their faculty sponsor and the Department's Honors Advisor, and must submit an application before the fourth week of the next-to-last semester.

These are minimum University-wide requirements. Every Department has the right to add further Distinction requirements, such as a comprehensive examination. The definition of major courses is left to the Department, but ordinarily includes 200-level and above courses.